

LCAP PROGRESS



November, 2015



Fresno Unified School District

Goal 1: All Students will excel in reading, writing and math

30 DESIGNATED SCHOOLS

- Expanded from 10 schools to 30 schools in 2015-16
- Designated schools outperformed the district average in the following areas:
 - ◆ DRP Reading Assessment
 - ◆ Redesignation Rate for English Learners
 - ◆ Kindergarten readiness assessment (KSEP)
 - ◆ Attendance and behavior leading to suspensions
 - ◆ Teacher retention

PROFESSIONAL LEARNING RELATED TO THE IMPLEMENTATION OF THE STATE STANDARDS

- All teachers participated in three professional development days
- All 2nd – 8th grade teachers who teach math have participated in specialized math training
- Algebra and geometry teachers have additional days focused on learning through training, demonstrations and targeted coaching
- Other teachers will receive an additional 2 days focused on state standards
- Kindergarten teachers have four sessions with job embedded demonstration and coaching sessions
- First grade teachers have six sessions on the State standards
- New teachers participated in a summer conference plus two additional days for shadowing and observation

SCHOOL SITE SUPPORTS: DOUBLE LIBRARY FUNDS, FUNDS FOR FOCUS AND PRIORITY SCHOOLS

- Library funds have been doubled to school sites
- Supports for focus and priority schools include school pairings and visitations
- Communities of Practice support development and modeling of best practice solutions

INVESTMENTS FOR ENGLISH LANGUAGE LEARNERS

- Building on last year's success by adding 3 Teachers on Special Assignment
- Professional learning to assist with English language acquisition
- Partnership with Wested
- Intervention services including summer school and after school programs
- Creation of a Master Plan for English Learners Task Force in December 2015



EXTENDED LEARNING AND CREDIT RECOVERY SUPPORT

- New indicators established for credit recovery and after school programs
- Exploration of new ways to improve performance in Advanced Placement courses and the SAT exam which is a requirement for application to four year colleges
- Development of an original credit program through extended learning

MAINTAIN TWO ADDITIONAL EARLY EDUCATION CLASSROOM AIDES

- Two additional classroom aides were added in 2014-15 to each elementary school for a total of 148 positions

Goal 1: (continued)

★ 3% PROFESSIONAL LEARNING COLUMN FOR TEACHERS

- In 2014-15, 820 individuals registered for courses to improve professional development
- In 2014-15 the District implemented three cycles of professional learning which resulted in 271 members completing 9 units and receiving the salary adjustment
- Recruited internal FUSD instructors to teach courses
- For 2015-16 an additional 164 unit members who did not participate last year signed up for courses

★ EMPLOYEE SUPPORTS: REDUCED THE NUMBER OF GRADE-LEVEL COMBINATION CLASSES, REDUCED HIGH SCHOOL CORE CLASS SIZE, MIDDLE SCHOOL VICE PRINCIPALS, AND EXPIRATION OF QEIA FUNDING

- Six additional teachers added to QEIA schools due to the elimination of QEIA funding
- 38 additional teachers added to elementary schools to support bilingual offerings, avoid combination classes, avoid high class sizes, and to assist with maintaining two classrooms per grade level at smaller elementary schools
- 15 teachers have been added at high schools to reduce the number of core classes with more than 37 students in a class

★ HIGH SCHOOL REDESIGN: PLUS TEAMS

- PLUS teams assist with digital literacy and provide additional support to students in core classrooms
- In 2015-16 one CTE pathway has been implemented at each of the 8 comprehensive high schools

★ MAINTAIN MIDDLE SCHOOL REDESIGN: PLUS TEAMS

- All middle school students now have access to elective courses like visual and performing arts or foreign language, including A-G courses
- PLUS teams assist with digital literacy and provide additional support to students in core classrooms

★ PRESCHOOL EXPANSION

- Increased pre-kindergarten enrollment to serve 2,976 students which is an increase of 1,683 students over 2011
- The Early Learning center for infants and toddlers is now fully operational with waiting lists
- All teachers are utilizing visual arts integrated curriculum

★ SPECIAL EDUCATION AUGMENTATION FOR EARLY LEARNING AND AUTISM SERVICES

- Students are enrolled in the preschool inclusion program
- Another program will open at Muir Elementary in January to provide more inclusive opportunities for students with disabilities
- Special Education staff and general education staff have participated in co-teaching trainings

★ MAINTAIN 24:1 TK-THIRD GRADE CLASS SIZE RATIO REQUIRED BY LEGISLATION BY THE YEAR 2020-21, BUT IMPLEMENTED BY FRESNO UNIFIED SCHOOL DISTRICT STARTING IN 2014-15

All elementary schools have an average class size of no more than 24:1 in grades TK - third

★ TRANSITIONAL KINDERGARTEN EXPANSION

- Transitional kindergarten students now represent 81 classes at 65 schools
- Visual arts integrated curriculum and repeated interactive Read-Aloud strategies are being implemented in Kindergarten

★ EQUITY AND ACCESS PARTNERSHIP WITH UC MERCED

- Building and sustaining a monthly analytical tool to review SPSA target performance versus prior year
- Revising and updating the School Quality Improvement Index based on data availability and district priorities
- Ongoing professional learning to the leadership team to build analytical skills
- Provide thought leadership and analytical support to the Guidance and Counseling, DPI, Alternative Education, and English Learner departments

★ PHOENIX COMMUNITY DAY SCHOOL

- Additional investments to support students not successful in traditional secondary school environments

Goal 1: (continued)

SUPPORTS FOR FOSTER STUDENTS

- 2014-15 Four Foster Youth Social workers placed in Project Access to assist foster youth in grades 7-10
- Three Foster Youth Roundtables were conducted last year and will continue this year
 - ◆ Participants included CASA advocates, DSS social workers, mental health providers, foster parents, foster family agencies, group home managers, juvenile justice commissioner, FUSD staff and students



- Feedback from the Roundtable was used to create supports for foster and homeless students to participate in arts, activities and athletics
- Feedback has been instrumental in developing a mentoring program for foster youth

SUPPLEMENTAL INVESTMENTS FOR SPECIAL EDUCATION STUDENTS; MIDDLE SCHOOL COURSE ALIGNMENT AND ADULT TRANSITION PROGRAMS

- Middle schools have implemented a co-teaching model which will assist students as they reach high school with the following guidelines:
 - ◆ 30% of co-teaching students are special education students
 - ◆ Co-teaching classes are focused on English language arts and math
 - ◆ Teachers are paired with only one other co-teacher
 - ◆ Co-teachers have a common planning time
- Staffing has been provided at the Adult School and Fresno City College to assist with graduation and acquiring job skills

RESOURCES TO PREVENT 5TH – 6TH GRADE COMBINATION CLASSES

- Fresno Unified School District maintains its commitment having no 5th and 6th grade combination classes with additional staffing

INSTRUCTIONAL SUPPORT TO BUILD THE COLLECTIVE CAPACITY TO IMPROVE INSTRUCTION

- Designing tools to pace and monitor instruction, called Scope and Sequence
- Creating teams to develop and implement interim assessments (the first one was completed on October 23rd)
- Working to train teachers on the new K-8 math adoption
- Working to align the new state standards with social studies and history curriculum

FUNDING TO SUPPORT TEACHERS WHO WANT TO PURSUE NATIONAL BOARD CERTIFICATION

- Designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide
- Rigorous, performance-based, peer review process created for teachers, by teachers
- Goal is to select 75 candidates over 3 years; there are currently 17 candidates
- Partnership with the National Board Resource Center at Stanford University

STUDENT PEER MENTOR PROGRAM

- Program partners students with mentors for additional accountability and support
- Students participating in the program last year showed improved GPA's and attendance

ADDITIONAL SPECIAL EDUCATION DIRECTOR

- Focused service to school sites
- Close monitoring of all compliance items
- Reduce disproportionality through co-teaching and other pathways to graduation

ANALYST TO PROMOTE VENDOR ACCOUNTABILITY FOR DASHBOARD METRICS

- Interviews conducted in October and position will be hired in November

PROFESSIONAL LEARNING FOR BILINGUAL CLASSES

- Support for teachers teaching Early Exit Bilingual and Dual Immersion programs
- Goal is to increase reading comprehension
- Courses are conducted in Spanish and provided by America Hispanic

Goal 2: All Students will engage in arts, activities and athletics

INVESTMENTS TO GUARANTEE STUDENTS RICH EXPERIENCES IN ARTS AND ACTIVITIES

- *By year end, 100% of sixth grade classrooms will have attended overnight science camp*
- *As of October, over 70% of 3rd 4th, and 5th grade classrooms have confirmed enrichment trips*

MAINTAIN INCREASED TEACHER STIPENDS FOR AFTER SCHOOL ACTIVITIES

- *All schools were provided additional funds to support teacher participation in after school arts, activities and athletics*

INCREASE SCHOOL ALLOCATIONS FOR ACTIVITIES AND ATHLETICS

- *One-time funds allocated to elementary, middle and high schools to support equipment and uniform needs*
- *Increase focus on safe participation; all middle school and high school football players are now utilizing helmet liners with fidelity to improve student safety*

PILOT ELEMENTARY CAMPUS CULTURE POSITON AT BIRNEY ELEMENTARY SCHOOL

- *Lunchtime intermural fall sports league with 79% of students participating*
- *Fire Up Your Feet program with 97% of students participating (currently ranked third in the state)*
- *Additional planned clubs:*
 - ◆ *Academic: Bear Readers and Birney Book Club*
 - ◆ *Athletic: Winter lunchtime intermural sports league*
 - ◆ *Social / Emotional: Birney Kindness Club and Student Leadership Club*

Goal 3: All Students will demonstrate the character and competencies for workplace success

LINKED LEARNING PATHWAY DEVELOPMENT

- *15 Linked Learning pathways are now offered throughout the District*
- *Week-long curriculum camps offered to all Linked Learning teachers in summer 2015*
- *Project-based learning professional development offered to Linked Learning teachers*
- *Business and industry advisory committee*
- *Draft Graduate Profile created*
- *School choice expo to inform families of school options*

KIDS INVENT! EXPANDING TO 6TH GRADE

- *All 5th and 6th grade teachers receive on-going classroom support via the Rapid Response Team*
- *Teacher portal created to provide online resources and three minute curriculum videos*
- *Innovation Day held in May 2015 with teams competing in a catapult challenge*

NEW ENTREPRENEURIAL HIGH SCHOOL

- *Implemented Geekwise technology professional consultants in technology classes*
- *Established internships though our technology partners which allow all students to create websites and online marketing campaigns for real businesses*
- *Added an online Learning Management System to support student learning*

Goal 4: All Students will stay in school, on track to graduate

★ SUPPLEMENTAL SUPPORT POSITIONS FOR SCHOOLS

- Positions include instructional coaches, lead teachers, intervention teachers, health personnel, early childhood classroom aides, counselors and Vice Principals

★ SCHOOL SITE ALLOCATIONS

- Each school's School Site Council plans for the best use of site funds through the development of their Single Plan for Student Achievement
- Schools have committed 60% of the funds as of October 2015

★ MAINTAIN 40 CUSTODIANS

- 36 Custodians hired
- Balance of positions will be filled upon delivery of equipment for specialized floor care

★ Social Emotional Supports: Elementary Child Welfare and Attendance specialists, Social Workers at middle schools

- Launched in 2014 and expanded based on success with a significant reduction in students identified as habitually truant

★ RESTORATIVE PRACTICES

- Sunnyside region added in 2015-16
- Additional 6 counselors hired to serve the expanded sites
- Launched Restorative Classroom Practices training at the 13 expanded schools
- Parent Focus Group and six week Parent Learning Module through Parent University

★ SCHOOL CLIMATE AND CULTURE EXPANSION

- In 2014-15 the School Climate team provided over 1800 support services such as professional learning, coaching, observations and consultations to school sites
- Summer 2015 over 300 teachers participated in multiple workshops on classroom management
- Fall 2015 Noon Time Assistants, Bus Drivers, Substitute Teachers, and newly hired teachers participated in a training to build and improve adult-student interactions
- Growth Mindset training offered to develop a school-wide behavior management system

★ COMMUNITY ENGAGEMENT INVESTMENTS

- Parent University has programmed to offer 530 parent sessions this school year of which 330 have already been offered as of November 1, 2015

★ MIDDLE SCHOOL INVESTMENTS: FORT MILLER AND WAWONA

- Safety and security
- Professional learning
- Facility upgrades
- Technology upgrades
- Visual and performing arts investments
- High school regional branding

★ REPLACE HEAVY AND LIGHT WEIGHT MAINTENANCE VEHICLES

- As of October, 75% of replacement fleet and equipment has been identified and ordered

★ HIGH SCHOOL SOCIAL EMOTIONAL SUPPORTS

- Reengagement Centers added at comprehensive high schools
- Focus is to reduce classroom disruptions and maintain access to instruction
- Trainings underway to administration and teachers operating the Centers

★ INVESTMENTS TO MAINTAIN QUALITY FACILITIES

- One new mobile maintenance trailer deployed over the summer
- A second will be deployed later in the year

★ ONE TIME FUNDING TO REPLACE OVER 500 AGING CAFETERIA TABLES

- Cafeteria tables purchased and placed at schools

★ ADDITIONAL RESOURCES FOR DRUG COUNSELING AND PREVENTION

- Reviewed proposals from several vendors
- Currently working with Fresno New Connections on a program focused on preventative substance abuse

★ RELIEF BUS DRIVER

- Position has been filled

★ SECURITY (CROSSING GUARDS)

- Crossing guards have been added at two schools.
- More crossing guards will be added as volunteers become available