Tips for Renewal Candidates

The “Profile of Professional Growth” differs from original certification in that all three components are interrelated unlike the stand-alone entries for original certification.

Component 1: Professional Growth Experience (PGE)
The PGEs chosen are significant because they serve as the basis of Components 2 & 3, as well as the Reflection. Select PGEs based on how the component will be evaluated.

Consider the language of the rubric when choosing the four PGEs:

- “Addresses (identified) needs in a variety of rich and powerful contexts”
- “Candidate has provided evidence of professional growth that has evolved”
- “Is varied and/or multifaceted”

Consider the scoring criteria requiring that a candidate address the following:

- Certificate-specific content to remain current
- Pedagogical skills to remain current
- Acquisition of and/or effective and appropriate use of technology
- Interaction with colleagues, other professional groups, parents, and/or the community that has enhanced your professional growth

Requirements for each PGE:

- Provide a context that explains the need being met (students, the professional community, and/or self).
- Explain how the PGE demonstrates a response to the identified need.

Component 2: PGE and Classroom Video Recording
The lesson purpose must be connected to and showcase the application of a PGE from Component 1. The lesson must be in the same certificate area as original certification; this is a renewal of the original certificate, not certification in a new area. The video must be made during the eighth or ninth year of NBPTS certification and must display a date stamp.

- Show evidence of ensuring equity of access and promoting appreciation for diversity among the students.
- Explain the impact on student learning.
- Explain how the video reflects certificate-specific content knowledge.
Tips for Renewal Candidates (cont’d)

Component 3: PGE and Classroom or Professional Colleagues
The activity must be connected to and showcase the application of a second PGE from Component 1. Cite specific evidence of impact of learning on learners (can be adult as well as student learners).

Other Helpful Hints:

- Make back-up copies of everything including original videos.
- Work with back-up copies of video recordings until certain which segments will be used. Immediately make back-ups of edited versions.
- Look for interesting ways to make double use of evidences for Component 1. (For example, a rubric used to show evidence of appropriate technology experiences in Component 1 can be shown in use in Component 2.)

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